

Barry Foster [LEARNING FRAMEWORK (PSYC1300 02222S)]
05/10/2023-08:59:03 am
No. of responses = 8



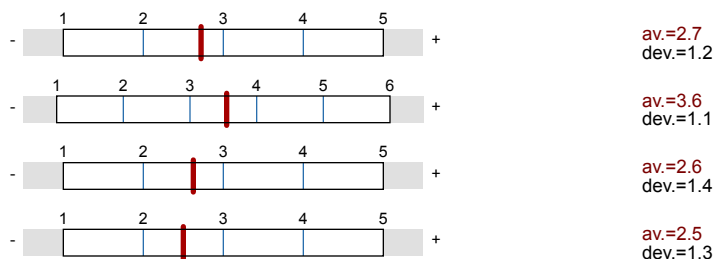
Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5)

Course Recommendation: (Scale width: 5)



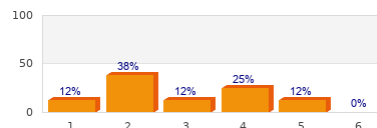
Survey Results

3. Level of Agreeance:



3.7) The instructor provided timely feedback on my assignments.

strongly disagree

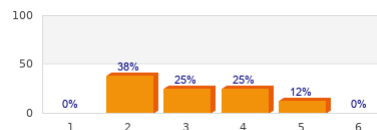


N/A

n=8
av.=2.9
md=2.5
dev.=1.4

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree

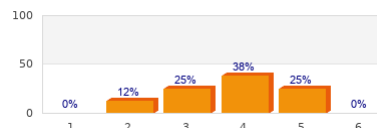


N/A

n=8
av.=3.1
md=3
dev.=1.1

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

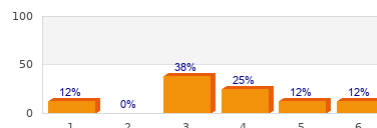


N/A

n=8
av.=3.8
md=4
dev.=1

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



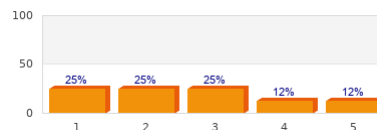
N/A

n=8
av.=3.6
md=3.5
dev.=1.5

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



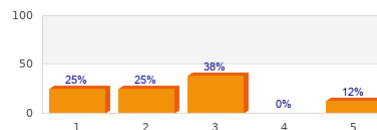
Very Satisfied

n=8
av.=2.6
md=2.5
dev.=1.4

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

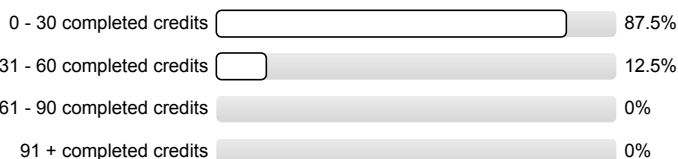


Very Likely

n=8
av.=2.5
md=2.5
dev.=1.3

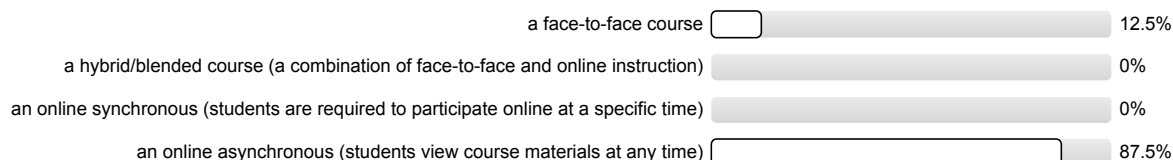
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



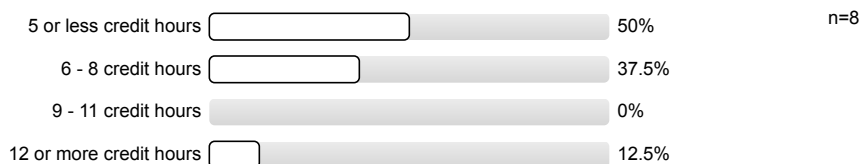
n=8

7.2) This course is instructed as:

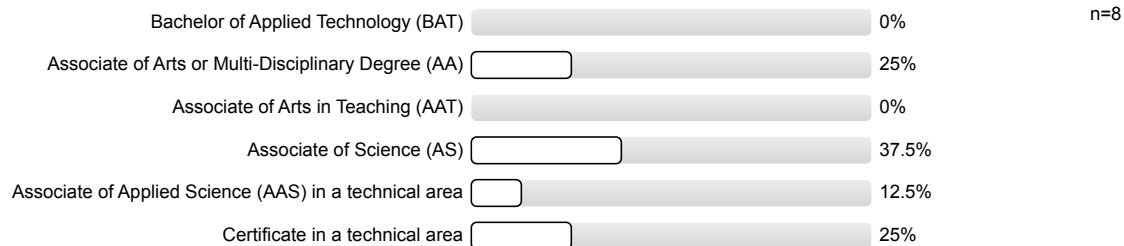


n=8

7.3) This term I am currently enrolled in:



7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Gives information on how to be successful in college.
- He offers an opportunity to access a lot of resources you may need to be a successful student.
- I am learning how to take notes properly and what to pay attention to.
- It is an introduction course, so it will help me better prepare for other classes.
- One strength would be learning of other peoples opinions on things
- Teaches valuable things such as time management, mindsets growth, etc.
- The strengths are that it taught me how to do college-level coursework.

6.2) What changes would you recommend that would improve this course?

- Better, clearer feedback; clearer instructions from instructor when comparing assignment details to syllabus.
- For me personally, I just felt my professor was too harsh on me, especially since it's the first course most students take.
- Have more time between assignments. Instead of having 4-5 assignments due on the same day, have them be distributed during the week.
- I think the professor needs to work on his communication with the students. There were a few times when assignments weren't clear, but when asking him for clarification, his responses still were unclear. His emails are very short, not written well, and they seem unprofessional in my opinion. For a class that teaches one how to write professional emails, his emails definitely did not show this.
- Lighten the work load. We have MORE than 50 graded assignments due and it is overwhelming. This is triple the amount that is due in 3 other classes I am taking.
- One of the biggest problems that I have experience in this course is the vagueness of the instructor and instructions. I think it would be beneficial if the instructions were more clear without fluff and the same goes for the instructor. For example instead of helping me improve by showing me what I did wrong and how I can do better he just says read the instructions again, but with instructions that are not clear and require more clarification this does not help.
- Some of the due dates are not clear. They are all in the course schedule but are not placed by the assignments which may lead to us students to be confused on the date. This can also mean missing assignments which my professor said we cannot redo.

6.3) Any further, constructive comments?

- Be more patient with your students and try to stray away from petty emails/comments to your students. I can guarantee it'll make you be able to communicate better and make us more comfortable as your students.
- Be more understanding when a student is faced with personal emergencies. Life happens. But Foster seems to forget humans take his class and he has no grace if something comes up and you miss an assignment date.
- I had one instance where I sent him an email with an issue and it was clear by his response that he didn't actually read it and instead just said some blanket term. I had to email him multiple times just to get the issue resolved. All wouldn't have been a problem if he just read my initial email.
- I think Dr. Foster is an understanding professor, in that I had a few assignments where I made a simple uploading mistake and he allowed me the time to resubmit. I appreciate this.
Mostly, I struggled with his style of communication. Sometimes the schedule showed that assignments had due dates that were not correct, but when I asked him about this, his answers were unclear. He seemed to get frustrated when we didn't understand his instructions, like we were expected to read his mind. I would feel a little anxiety to email him about questions because of the way he responds. I don't think that he intends to be unapproachable, but I think his email responses make him that way. I specifically struggled with the first writing assignment where he gave students a zero and showed frustration regarding our not following his "simple instructions". But, his instructions never indicated to actually type "this is my introduction, this is my understanding..." before each written paragraph. I've never seen an essay like this, and for following MLA format, I would have thought this would be an unacceptable transition for paragraphs. It made more sense that those phrases on his example were just place holders for where we should place those paragraphs. It never indicated we should actually type those words. My constructive comment is that I feel like he could be more clear and thorough in his responses to students, especially for a course that teaches it students about being clear and professional in their written work and emails.

- Instructor tends to be unclear in feedback. Emailing teacher leads to more vague responses unless asked even further, which brings a response that comes off as frustrated and/or aggressive.
- N/A
- n/a